How would Caitlin, or another child with Whole Number thinking, complete this test? (For each pair of decimal numbers, circle the one which is LARGER.)

a	3.4	2.79
b	0.7	0.29
c	5.728	5.94
d	1.813	1.72
e	2.2	2.35
f	3.05	3.4
g	6.29	6.293
h	0.65	0.69
i	1.541	1.538
j	0.04	0.7

Developed as part of the 'Teaching and Learning about Decimal Numbers' project.