Early Childhood Education in Five Nordic Countries
Perspectives on the Transition from Preschool to School

This book describes early childhood education and preschool-to-school transition practices in five Nordic countries: Denmark, Finland, Iceland, Norway, and Sweden. Authors examine the impact of history, politics, philosophy, and tradition upon contemporary child welfare and education, revealing a great deal about Nordic culture, values, and themes, such as egalitarianism, cooperation, and requirements for "a good childhood life."

Contributing authors are all respected scholars and child advocates with vast research and teaching experience in their home countries, as well as considerable experience in cross-cultural study and collaboration.

The Nordic transition story is, at once, as big as the five countries represented in the book and as small as a single child marching off to "real school" for the first time in Denmark, Finland, Iceland, Norway, Sweden, or elsewhere in the modern world.

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Prices and ordering
185 pages, DKK 176,- ~ EURO 23,24 ~ US DOLLAR 28,14
E-book: DKK 88,- ~ EURO 11,62 ~ US DOLLAR 14,07
Common citizens in EU countries have to pay danish VAT (+25%)

Available at:
The danish publisher: www.systime.dk. Paying by VISA or mastercard is possible. Ordering instructions are found in the paragraph "How to shop on systime.dk".